

AMY @ James Martin School-Parent Compact

School Year 2025-26 Revision Date: 3/27/25

Dear Parent/Guardian,

The AMY James Martin School, and the parents of the students participating in activities, services, and programs funded by Title-I, Part A of the Elementary Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

AMY at James Martin held a meeting on 3/27/25 for parent input on this Compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals

The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd.

org.

AMY @ James Martin GOALS

- 1. At least 50% of students will attend 95% or more days of school
- 2. No more than 20% of students will score below basic on Math PSSA
- 3. No more than 20% of students will score below basic on ELA PSSA
- 4. At least 90% of students will have zero out of school suspensions

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

AMY @ James Martin will:

- 1. Hold parent-teacher conferences during which each individual child's achievement will be discussed with parents and strategies for improvement will be shared.
- 2. Provide parents with frequent reports on their children's progress. Parents will receive interim reports at the midpoint of each quarter. Parents may also contact teachers at any time for progress updates, and can view student grades and work due through the student and parent portals.
- 3. Provide parents reasonable access to staff. Staff are available for consultation during report card conferences. They are available by phone and email as needed. Meetings with staff can be set up with prior notice during the school day.
- 4. Provide schoolwide math and reading interventions for all students.
- 5. Provide a safe and supportive learning environment to allow for maximum achievement for all students.
- 6. Provide regular communications (email/text/social media/backpack mail) regarding school events and calendar

PARENT RESPONSIBILITIES:

We, as parents, will:

- · Monitor attendance and lateness of my child(ren).
- · Make sure that homework is completed.
- Monitor the amount of television my child watches.
- Volunteer in school activities.
- Communicate any challenges or concerns with classroom teachers and school staff
- · Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate
- Serve, to the extent possible, on school advisory groups.
- · Go on trips.
- · Make sure the Dress Code is followed.

STUDENT RESPONSIBILITIES:

- Do my homework every day and ask for help when I need it
- · Read at least 30 minutes every day outside of school time
- Communicate any challenges or concerns with my classroom teachers
- Give to my parents or guardian all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

AMY (a) James Martin is committed to frequent two-way communication with families about

Phone calls & Robo-calls

Flyers sent home including monthly calendars

Text messages

Email communications

Signs/posters in main office and visitor areas

Translations available, as needed, through the FACE Office

Direct mail to the homes

ACTIVITIES TO BUILD PARTNERSHIPS:

AMY @ James Martin offers ongoing events and programs to build partnerships with families.

Back to School Night/Annual Title I meeting	
Math/Literacy Workshops	
Parent Surveys	
Parent Resource Center in Office	
Special Student-led Events (i.e., student work display)	