

**THE SCHOOL DISTRICT OF PHILADELPHIA  
2022-2023  
School-based Planning Tool**

School Grade Span	06-08
ULCS Code	5430
Name of School	Alternative Middle Years at James Martin
Neighborhood Network	Network 12
Assistant Superintendent	Jamina Clay
ESSA Federal Designation	CSI
Admission Type	Citywide
Equity Network Cohort	
Principal Name	Paula Furman
Years as Principal	6
Years as Principal at this School	6

Planning Team			
Team Member Title	Team Member Name	Organization	Email Address
Principal	Dr. Ray Realdine	AMY James Martin	rrealdine@philasd.org
Math Content Specialist/Teacher Leader	Jeannine Goetz	AMY James Martin	jbeck@philasd.org
Literacy Content Specialist/Teacher Leader	Jessica Hernandez	AMY James Martin	jalaialano@philasd.org
Science Content Specialist/Teacher Leader	TBD	TBD	TBD
School-based Climate Representative	Kelly Barone	AMY James Martin	kbarone@philasd.org
Parent	Heather Lux	Parent	hlux@philasd.org
Community member	Joanne Meenan	All State Insurance Agency	joannemeenan@allstate.com
Business partner (other than parent or community member)	TBD	TBD	TBD
Student (required for High Schools)	TBD	TBD	TBD
Planning and Evidence-Based Support (PESO) member	Kanika Watkins	School District of Philadelphia	kwatkins@philasd.org
Special Education Director	Nicole Velez	School District of Philadelphia	nmvelez@philasd.org
Special Education Director	Nicole Danker	School District of Philadelphia	ndanker@philasd.org
Special Education Case Manager	Zanetta Smith	School District of Philadelphia	zsmith@philasd.org
Network Attendance Coach	Morgan Pierre	School District of Philadelphia	moates@philasd.org
Network Culture and Climate Coach	Andre Willis	School District of Philadelphia	awillis@philasd.org
Grants Compliance Monitor	Steve Schafer	School District of Philadelphia	sschafer@philasd.org
Central Office Talent Partner	Davette Johnson	School District of Philadelphia	dbjohnson@philasd.org
Network Early Literacy/Literacy Director	N/A	N/A	N/A
Network Professional Learning Specialist	Patricia Ayres	School District of Philadelphia	payres@philasd.org
OCI Professional Learning Specialist ( ELA )	Eileen Gross	School District of Philadelphia	egross2@philasd.org
Prevention and Intervention Liaison	Cynthia van Otoo	School District of Philadelphia	cvanotoo@philasd.org
PBIS Coach (if applicable)	Wallace Cherry	School District of Philadelphia	wcherry@philasd.org
Relationships First Coach (if applicable)	N/A	N/A	N/A
Youth Court Coach (if applicable)	N/A	N/A	N/A
Community School Coordinator (if applicable)	N/A	N/A	N/A
Multilingual Manager	Holli Goldenberg	School District of Philadelphia	hgoldenberg@philasd.org
EL Point Person	TBD	TBD	TBD
Star Champion	Jessica Hernandez	AMY at James Martin	jalaialano@philasd.org
Technology Lead	Shelby Jackson	AMY at James Martin	shejackson@philasd.org
Assessment Coordinator	Jeannine Goetz	AMY at James Martin	jbeck@philasd.org
Equity Champion	Jessica Newell	AMY at James Martin	jnewell@philasd.org
Special Education Case Manager	Kenneth Watson	AMY at James Martin	kswatson@philasd.org

**What is your School's vision (i.e., a picture of the "preferred future"; a statement that describes how the future will look if the district fulfills its mission.) How is your school's vision focused on advancing equity?**

Amy at James Martin School will support, educate, and empower a diverse community of learners, through focus on academics leadership and service, to have the skills to confidently access and navigate choices for high school, college, and career.

# Alternative Middle Years at James Martin [5430] 2022-2023 School Plan

Alternative Middle Years at James Martin - Comprehensive Plan: Strategies and Action Steps										
Evidence Based Strategy #1:										
Common Planning Time (Tier I Academics)										
Anticipated Outputs (Link out to EP Look Fors)					Monitoring/Evaluation					
<p>Master roster with built-in time for CPT                      45-60 minutes of weekly Common Planning Time for all ELA, Math, Science, and Social Studies                      Rolling CPT &amp; LT Agendas with resources and materials linked                      Current Tier One academic data (Star Screener data, formative assessments, Unit Pre- and Post Assessments, etc)                      Precise problem statements from Tier One MTSS Meetings                      Agendas or session presentations with links to key SDP resources                      SDP Common Planning Time Toolkit &amp; Protocols                      Completed Student Work Analysis Protocols                      Coaching Logs                      Informal Observations                      SDP Look-for documents                      Professional learning materials and artifacts (literacy and writing across the content areas)</p>					<p>Engage in monthly/quarterly analysis of CSI Plan implementation and progress toward goals                      ILT Network administrator and MI team will jointly develop a technical assistance plan for MI supports for implementation and monitoring                      Admin will prioritize regular CPT sessions and plan/adjust accordingly to hold time sacred                      SBTL and/or AP will create weekly CPT and LT agendas; share 24 hours in advance with team                      Assessment data will be received at least monthly in CPT sessions                      Admin will give lesson plan feedback once a month for each instructional team; plans are submitted biweekly                      Admin will lead coaching debriefs monthly with teachers to review classroom visit observation data and notes</p>					
<p><b>Evidence-Based Strategies:</b>                      Common Planning Time for teacher-centered collaborative activities                      (https://www.evidencebased.org/strategies/teacher-centered-collaborative-activities)</p>					<p><b>Priority Statement:</b>                      If there are opportunities for coaching and collaboration focused on building the capacity of staff to scaffold and differentiate learning opportunities and to design rigorous, grade-level instruction, then our students will meet and exceed their academic goals and benchmarks.</p>					
Action Stage CPT										
Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Materials / Resources Needed	PD Step	Indicators	Implementation Progress Rating (Q1)	Implementation Progress Rating (Q2)	Notes & Evidence	Notes & Evidence	
7/1/22	8/22/22	Principal, Roster Chair	School Schedule	N	Teacher rosters include built-in time for CPT					
8/23/2022	3/31/2023	Principal, Assistant Principal	Principal, AP, SBTL, SPECM (SBTL CSI lanes \$133,800)	N	Rolling LT Meeting Schedules/Agenda Current Tier One academic data (Star Screener data, formative assessment trackers, etc) Precise problem statements from Tier One MTSS Meetings					
8/23/2022	3/31/2023	Principal, AP	Principal, AP, SBTL, SPECM Counselors, PBIS Champion	N	Representative(s) guide review of Tier 1 instruction data lens, and help identify strategies for strengthening implementation as needed Representative(s) share initiatives and interventions, report on progress of initiatives and interventions, offer support as desired, and seek support as needed					
9/16/2022	5/26/2023	AP School-Based Teacher Leader	CPT Agendas, Schedules, and Protocols	N	Agendas or session presentations with links to key SDP resources SDP Common Planning Time Toolkit Protocols					
9/16/2022	5/26/2023	SBTL	CPT Agendas, Schedules, and Protocols	N	Agendas or session presentations with links to key SDP resources SDP Common Planning Time Toolkit Protocols					
10/3/2023	5/26/2023	Principal, AP	Student Work Protocol, Data Analysis Protocol, CPT Calendar, Student Data	N	SDP Common Planning Time Toolkit Protocols					
10/3/2023	5/26/2023	Assistant Principal, SBTL	Student Work Protocol, Data Analysis Protocol, CPT Calendar, Student Data	N	Rolling CPT Agenda Session Presentation					
10/3/2023	5/26/2023	Assistant Principal, SBTL	Curriculum Units, Pre- and Post-Assessments	N	Rolling CPT Agenda Session Presentation Student Data Snapshots					
10/3/2023	5/26/2023	SBTL, Math Content Lead	SDP Math Framework	N	SDP Common Planning Time Toolkit Protocols CPT Protocols Math Curriculum Guides and Units					
7/1/22	8/22/22	Assistant Principal, SBTL	ELA Curriculum Resources	N	Available minutes in school schedules					
8/29/2022	5/26/2023	Principal, AP	Lesson Review Schedule and Expectations	N	Lesson Plans Instructional Look Fors data					
8/23/2022	10/3/2023	AP School-Based Teacher Leader, Special Education Compliance Managers	Intervention Tracker Lesson Plans, Student Data	N	Instructional Look Fors data					
8/29/2022	5/26/2023	Principal, AP	Look-For Documents, Coaching and Classroom Visit Schedule	N	Look Fors Rubric A written schedule + process for classroom observations using the Instructional Look Fors					
10/3/2023	5/26/2023	AP, SBTL	Coaching Cycle Goal Setting/Action Step Protocol	N	Quarterly Implementation Goals using Look For Data					
10/3/2023	5/26/2023	AP, SBTL	Schedule, Coaching Cycle Goal Setting/Action Step Protocol	N	Student pre/post assessments Instructional look for data					
8/29/2022	12/22/2022	AP, SBTL	Coaching Cycle Goal Setting/Action Step Protocol	N	ELA Framework OCI Units					
8/29/2022	5/26/2023	SBTL, Teachers	Curriculum Units, Pre- and Post-Assessments	N	Student pre/post assessments					
8/29/2022	12/22/2022	AP, SBTL	Look-For Documents, Coaching and Classroom Visit Schedule	N	Instructional Look Fors data					
8/29/2022	6/14/2023	AP, SBTL	Rolling CPT Agenda Coaching Logs	N	Rolling CPT Agenda Session Presentation					
8/29/2022	6/14/2023	AP, SBTL	CPT Protocols Coaching and Classroom Visit Schedule	N	Rolling CPT Agenda Coaching Logs					
9/30/2022	5/26/2023	Principal, AP	Master Schedule, Progress Monitoring Document Towards Goals, CSI Monitoring Routines, ILT & Network administrator, MI Team	N	CSI Monitoring Routines					
9/16/2022	6/14/2022	Principal	Professional Learning Look-Fors Document, SDP PD Schedule	Y	District/Network/School PD calendar PD attendance records Conferences and records from leadership development					
9/16/2022	6/14/2023	SBTL, Science and Social Studies Content Leads	Literacy Strategies	N	Current literacy strategy professional learning attendance					

# Alternative Middle Years at James Martin [5430] 2022-2023 School Plan

Alternative Middle Years at James Martin - Comprehensive Plan: Strategies and Action Steps									
Evidence Based Strategy #2:									
PBIS - Currently implementing (Tier I Climate Framework)									
Anticipated Outputs (link out to EP Look Fors)			Monitoring/Evaluation						
Calendar of PBIS events Calendar for school-wide weekly focus Tracker to account for student participation in school-wide events School-wide publication of PBIS expectations Observation/feedback of PBIS implementation to determine gaps and supports			Quarterly, the climate team will review attendance, Zero OSS, and Serious Incident data to determine whether we are on-track to meet our EOY 95% Attendance and Zero OSS goals. The climate team will review minor and major referral data as well as fidelity check data every month during TIPS meetings to determine whether behavior initiatives and climate deployment plans need tweaking. SAIPs will be progress monitored every 30 days to determine whether interventions are having a positive impact on individual student attendance.						
<b>Evidence-Based Strategy:</b> PBIS ( <a href="https://www.evidenceforpa.org/strategies/pbis">https://www.evidenceforpa.org/strategies/pbis</a> )			<b>Priority Statement:</b> If we provide culturally relevant, social-emotional practices through Positive Behavior Intervention and Support systems, including the services of PBIS staff and behavioral health counselors, then regular attendance and behavior will improve.						
Action Steps	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Materials / Resources Needed	PD Step?	Indicators	Implementation Progress Rating (Q1)	Implementation Progress Rating (Q2)	Notes & Evidence
Introduce Behavior Norms teaching system to all staff	8/23/22	8/30/2022	Assistant Principal, Counselor	PBIS Coach, PBIS Manual, PBIS Teaching Matrix	Y	Formal system used to teach expected behaviors during Community Meetings is in place throughout 1st month of school, complete with identified equity knowledge, skills and mindsets that will be developed. Home-to-school PBIS matrix is completed by first meeting.			
Introduce and Launch School Acknowledgement System to all staff (PBIS Rewards)	8/23/22	8/30/2022	Assistant Principal, Counselor	PBIS Manual, Acknowledgement Matrix, PBIS Coach	Y	There is a readily available school-wide calendar of acknowledgements and activities/events that is widely shared with staff and students. Students and staff have multiple opportunities to provide input on the acknowledgement system.			
Introduce and launch Progressive Discipline System.	8/30/2022	10/1/2022	Assistant Principal, Counselor, Behavior Health Counselor	PBIS Coach, PBIS Manual, Behavior Management Flowchart	Y	Behavior flowchart is restorative and proactive in nature and allows for the re-entry of students into a setting in a supportive manner.  Clearly-defined procedures for managing both Code of Conduct Events (Major ODRs) and Non-Code of Conduct Events (Minors) are documented, with training provided.  Student, family, staff, and other community member voices are part of process, with multiple opportunities for feedback.			
Introduce PBIS Manual	8/23/22	8/30/2022	Assistant Principal, Counselor	PBIS Coach, PBIS Manual	N	PBIS manual is created to reflect the current year.			
Allot time for PBIS Staff training throughout the school year (method of delivery may vary)	8/30/2022	5/26/2023	Assistant Principal	PBIS Coach, PBIS Manual	Y	Formal process for teaching all staff all aspects of Tier I PBIS Framework is designed, adhering to the PBIS timeline.			
Allot time for beginning of year PBIS student training.	8/30/2022	10/3/2023	Assistant Principal	PBIS Manual, PBIS Coach	N	PBIS norms and acknowledgment system are part of documented agenda and materials.			
Teachers will conduct daily community meetings	8/29/2022	6/14/2023	Behavior Health Counselor	PBIS Modules	N	Daily community meetings occur in every classroom with the lens of continuing to teach, reinforce, and acknowledge PBIS norms and Social Emotional Learning practices.			
Build a Culturally Responsive PBIS Team	8/23/22	10/1/2022	Assistant Principal, Behavior Health Counselor	Behavior Health Counselor (CSI Funds \$133,900), School Climate Staff, PBIS Coach	N	PBIS team includes administrators, teachers, Climate leaders, and staff with behavior and attendance expertise. Include seats at the table for family/community members & students and ensure the team is representative of the school community.			
Establish team operating procedures, roles, and a year long monthly TIPS meeting schedule	8/23/2022	8/30/2022	Assistant Principal	PBIS Coach, PBIS Plans and Artifacts, Master Schedule	N	Tier 1 MTSS Team meets at least monthly. PBIS team meets at least monthly. Both teams have year-long meeting schedule with dates and times, meeting format/agenda, minutes, and defined meeting roles.			
Plan for regular PD time to update staff on PBIS development	8/30/2022	10/1/2022	Assistant Principal	Master Schedule, PBIS Coach	N	Training evaluations are complete and staff demonstrate an understanding of how PBIS advances SEL and equity knowledge, skills & mindsets.			
Teachers will incorporate Student Well-Being Survey Data into Community Meetings.	8/30/2022	6/14/2023	Behavior Health Counselor, Assistant Principal	PBIS Coach, Student Well-Being Survey	N	Student Well-being Survey is administered monthly during Community Meeting (takes 5 minutes)  Staff review and reflect on Student Well-Being Survey data. The equity indicators are reviewed to assess students' progress on equity knowledge, skills and mindsets and to plan accordingly.			
Schedule time for PBIS staff and student boosters throughout the year.	8/30/22	5/26/2023	Assistant Principal	Master Schedule	N	Training evaluations are completed by staff. Staff and students demonstrate an understanding of how PBIS advances SEL and equity knowledge, skills & mindsets.			
Train, coach, and support the adoption of tier 1 classroom practices	8/30/22	12/15/2022	Behavior Health Counselor	Community Meeting Training Materials, PBIS Coach	N	Classrooms are formally implementing all core Tier I features: positive praise to correction ratios, clear routines and procedures, consistent use of specific feedback with tangible acknowledgement, and consistent use of acknowledgement system are all evident.			
Share tier 1 data with school staff at least quarterly	8/30/22	5/26/2023	Assistant Principal, Behavior Health Counselor, Counselor	Academic and Behavioral Data	N	Presentations or data packets are developed and documented. A method is developed for faculty/staff to provide feedback on Tier I practices.			
Complete annual CR-Tiered Fidelity Inventory (TFI) / Self Assessment Survey & Action Plan for next year	3/1/2023	3/30/2023	Assistant Principal	CR-Tiered Fidelity Inventory, Self Assessment, PBIS Coach	N	Staff have the opportunity to reflect and discuss whether PBIS is supporting the development of social-emotional learning and equity knowledge, skills and mindsets.			
Convene monthly monitoring meetings with ILT, network and MI team members (monthly or quarterly) to support and monitor implementation and progress toward academic, behavior and attendance goals.	8/30/2022	6/30/2023	Principal, AP	CSI Monitoring Routines, ILT & Network administrator, MI Team	N	Monthly CSI Progress Monitoring Meeting			

# Alternative Middle Years at James Martin [5430] 2022-2023 School Plan

Alternative Middle Years at James Martin - Comprehensive Plan: Strategies and Action Steps										
Evidence Based Strategy #3:										
Early Warning Indicator Monitoring System/SAIP Process(Tiers I-III Attendance)					Monitoring/Evaluation					
Anticipated Outcomes (link out to EP Look Fors)					Monitoring/Evaluation					
Rolling Attendance Team Meeting Agenda for 22-23 SY Rolling SAIC Schedule for 22-23 SY Student Attendance Improvement Plan in SIS for students with 6 unexcused absences Truancy Documentation submitted to the Office of Attendance and Truancy for students with 10 or more unexcused absences					Attendance team meets to review attendance data and progress monitoring data in SIS and target interventions and supports to students based on attendance status and level of progress. Quarterly: The attendance team will review 95% attendance data to determine whether we are on-track to meet our EOY 95% attendance goal.					
<b>Evidence-Based Strategy:</b> EWIMS ( <a href="https://www.evms.org/strategies/ewims">https://www.evms.org/strategies/ewims</a> )					<b>Priority Statement:</b> If we develop data-informed systems and processes to support students at-risk for chronic absenteeism and truancy, and we develop the appropriate interventions, then our students will meet or exceed their attendance goals and benchmarks.					
Action Steps	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Materials / Resources Needed	PD Step?	Indicators	Implementation Progress Rating (Q1)	Implementation Progress Rating (Q2)	Notes & Evidence	
Establish an attendance team, establish roles and responsibilities, and train members in the SAIP/Early Warning Indicator (EWI) process to ensure the fidelity of 22-23 SY implementation of evidence-based attendance practices, including early warning, monitoring of student data, and intervention by school staff.	8/23/2022	9/30/2022	Counselors, Admin	Team Roles & Responsibilities Attendance Coach	N	Training Agenda				
Provide professional learning to teachers about the role of attendance in student achievement and strategies to reduce student absenteeism: student check-ins, educating families on attendance policies and the implication of absences, correctly submitting daily attendance, documenting all contact with students/families, and taking part in the EWIMS process.	8/23/2022	8/14/2023	Counselors	Attendance Procedures Counselors, Attendance Coach	Y	Training Agenda RTI Contact Log				
Hold monthly meetings to review early warning data from the Early Warning Indicator (EWI) reports for the purpose of intervening with students. Identify trends with student groups or individual students to determine targeted interventions and schoolwide initiatives in the following categories: 95%+, 90-94%, and <90% attendance. The attendance team will hold quarterly data reviews to determine the effectiveness of the EWIMS process and refine as needed.	8/23/2022	8/14/2023	Counselors	Team Agendas, Detailed Next Steps, Student Attendance Reports, Attendance Coach	N	Rolling Agendas Attendance team meeting schedule				
Identify students who are displaying early warning signs by collecting reconciled attendance data from homeroom teachers monthly to enter into SIS and analyze potential resolutions.	9/30/2022	8/14/2023	Counselors	Student Information System (SIS), Attendance Procedures, Attendance Coach	N	Completed Monthly Attendance Reconciliation Worksheets				
As part of ongoing data analysis, identify students who are accumulating absences. Provide families with timely written notification of their student's absences through the C-31 letters after students have 3+ unexcused absences.	9/2/2022	8/14/2023	Counselors	SIS, Attendance Reports, Attendance Letters, Home Contacts	N	Date and Method of Distribution of C-31 Letters Recording Document  Date shared with students/families should be documented in RTI Contact Log  Completed Truancy Referral Documentation (Finalized SAIPs and RTI Contact Log).				
Identify barriers for students attending school, develop student attendance improvement plans (SAIP) outlining interventions that will be implemented to target and remove barriers.	9/7/2022	8/14/2023	Counselors	SIS, Attendance Reports, Attendance Letters, RTI Contact Log, SAIP	N	SAIP Meeting Logistics documented in RTI Contact Log  Completed SAIPs				
Monitor students and interventions through student attendance improvement conferences (SAICs) with parents to problem-solve attendance issues for students with 6+ unexcused absences, providing appropriate interventions and support as needed.	9/7/2022	8/14/2023	Counselors	SIS, Attendance Reports, Attendance Letters, Home Contacts, SAIC, SAIP	N	SAIP Meeting Invite Letter and the date and method of distribution to families should be documented in the RTI Contact Log  Rolling SAIC Schedule - Documenting Student Attendance Improvement Conferences for the entire 22-23 SY				
Evaluate and refine the EWIMS process by monitoring student attendance and interventions with progress toward SAIP goals every 30 days. Adjust actions of teachers, school staff, and attendance team members accordingly.	10/6/2022	8/14/2023	Counselors	RTI Contact Logs Attendance Reports Progress Monitoring Routines	N	RTI Contact Log  Documentation of SAIP progress monitoring in SIS by Homeroom Teacher and Attendance Team				
Finalize documentation for truancy once a student reaches 10 unexcused absences.	9/12/2022	8/14/2023	Counselors	SIS, Attendance Reports, SAIC, SAIP, Truancy Documentation	N	Completed Truancy Referral Documentation ( Finalized SAIPs and RTI Contact Log).				

Alternative Middle Years at James Martin [5430] 2022-2023 School Plan

GOAL:		Goal Statement	Q1 Target	Q2 Target	Q3 Target	Q4 Target	
GOAL:	Board Goal 1	All Students	At least 41% of grade 6-8 students will score proficient/advanced on the ELA PSSA	At least 30% students in grades 6-8 will score at or above grade-level on the District's within-year reading assessment in Q1	At least 35% students in grades 6-8 will score at or above grade-level on the District's within-year reading assessment in Q2	At least 40% students in grades 6-8 will score at or above grade-level on the District's within-year reading assessment in Q3	At least 41% students in grades 6-8 will score at or above grade-level on the District's within-year reading assessment in Q4
			Actual Performance				
		Met Target?					
GOAL:	Board Goal 3	All Students	At least 16% of grade 6-8 students will score proficient/advanced on the Math PSSA	At least 5% students in grades 6-8 will score at or above grade-level on the District's within-year math assessment in Q1	At least 10% students in grades 6-8 will score at or above grade-level on the District's within-year math assessment in Q2	At least 15% students in grades 6-8 will score at or above grade-level on the District's within-year math assessment in Q3	At least 16% students in grades 6-8 will score at or above grade-level on the District's within-year math assessment in Q4
			Actual Performance				
		Met Target?					
GOAL:	95%+ Attendance	All Students	At least 63% of all students will attend school 95% of days or more	At least 78% of all students will attend school 95% of days or more in Q1.	At least 73% of all students will attend school 95% of days or more in Q2.	At least 68% of all students will attend school 95% of days or more in Q3.	At least 63% of all students will attend school 95% of days or more in Q4.
			Actual Performance				
		Met Target?					
GOAL:	Suspension	All Students	At least 92% of students will have zero out-of-school suspensions	At least 98% of students will have zero out-of-school suspensions in Q1.	At least 96% of students will have zero out-of-school suspensions in Q2.	At least 94% of students will have zero out-of-school suspensions in Q3.	At least 92% of students will have zero out-of-school suspensions in Q4.
			Actual Performance				
		Met Target?					
GOAL:	90%+ Attendance	All Students	At least 82.3% of students will attend school 90% of days or more	At least 88% of students will attend school 90% of days or more	At least 86% of students will attend school 90% of days or more	At least 84% of students will attend school 90% of days or more	At least 82.3% of students will attend school 90% of days or more
			Actual Performance				
		Met Target?					
GOAL:	(select goal type)	(select students)	Goal Statement	Q1 Target	Q2 Target	Q3 Target	Q4 Target
			Actual Performance				
		Met Target?					
GOAL:	(select goal type)	(select students)	Goal Statement	Q1 Target	Q2 Target	Q3 Target	Q4 Target
			Actual Performance				
		Met Target?					
GOAL:	(select goal type)	(select students)	Goal Statement	Q1 Target	Q2 Target	Q3 Target	Q4 Target
			Actual Performance				
		Met Target?					